

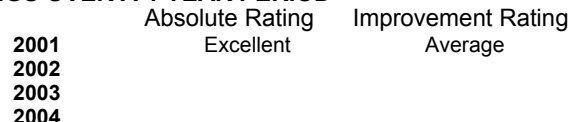
**ABSOLUTE RATING:** Excellent

**IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 57.

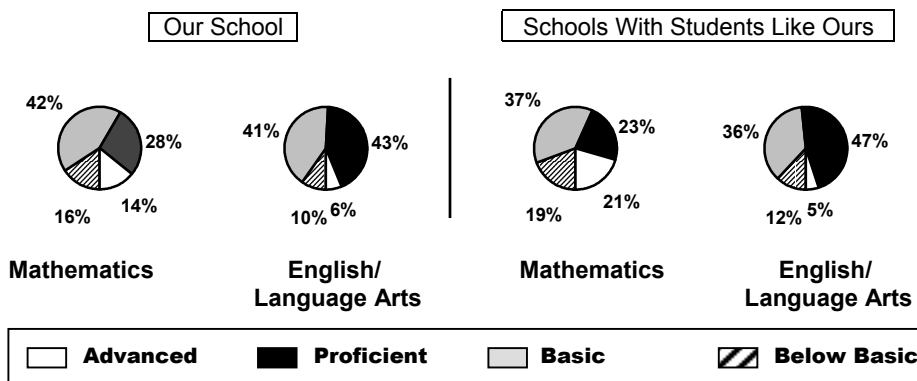
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=134)</b>	90.3	84.3	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=121)	92.6	86.8		
<b>Gender</b>				
Male (n=55)	87.3	78.2		
Female (n=79)	92.4	88.6		
<b>Ethnic Group</b>				
African American (n=7)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=127)	89.8	84.3		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=31)	77.4	64.5		
Pay for lunch (n=103)	94.2	90.3		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,042	N/A	\$4,705	\$5,347
• Prime instructional time	91.7%	Down from 92.9%	90.7%	90.2%
• Student-teacher ratio in core subjects	17.8 to 1	N/A	20.5 to 1	18.7 to 1
<b>STUDENTS (n=262)</b>				
• Attendance Rate	97%	Down from 97.4%	96.6%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.7%	N/A	2.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.7%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	94.7%	Down from 95.5%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.9%	Down from 6.8%	2.4%	3.6%
<b>TEACHERS (n=19)</b>				
• Professional Development days per teacher	6.8 Days	Down from 7.9	7.7 Days	7.6 days
• Attendance Rate	95.5%	Down from 97%	95.4%	95.1%
• Teachers with advanced degrees	57.9%	Up from 55%	54.5%	47.7%
• Continuing contract teachers	89.5%	Down from 90%	87%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	95%	Down from 100%	89.1%	87.2%
• Average teacher salary	\$40,401	Up 6.7%	\$38,801	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	61.9%	N/A	65.7%	65.3%
• Principal's years at the school	1	N/A	4.5	4.0
• Parents attending conferences	99%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	37.9%	Up from 26.7%	28.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.9%	Up from 0%	0.6%	1.1%
• Suspended or expelled	1	N/A	0	1
• Gifted and talented	16.1%	Up from 11.3%	23.7%	11.5%
• With disabilities other than speech	7.9%	Up from 6.5%	7.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Ambler Elementary is K-Grade 5 elementary school nestled in the foothills of the Blue Ridge Mountains. We served 264 students in the 2000-01 school year. The school mission statement summarizes our commitment to our students: "Ambler Elementary School, committed to academic excellence, will provide a strong foundation for all students by ensuring a safe, nurturing environment where staff, family, and community work together to emphasize relevant and challenging learning experiences." This has been a great year at Ambler Elementary. Our students performed well academically and were engaged in several service projects in the community to help improve the citizenship of our students. Among our accomplishments for the 2000-2001 year are:

- Received a 3.4 "Excellent" school rating based on PACT scores in 2000
- Teachers received a \$6000 PLOT grant for reading and writing, a \$2000 Iditarod grant for writing, and a \$1500 grant for recycling
- Created a 24 station computer lab
- Received an AmeriCorps team that re-directed our Nature Trail, created an outdoor science classroom, tutored students, and painted a wall mural
- Continued our CATS club citizenship program
- Celebrated the related arts programs with our "Arts and Cats Celebration"
- \$1400 was raised through "Coins for Caring Project" for an organ transplant for the grandmother of Ambler students
- Six students represented Ambler at the AOP Area Science Fair
- Two students received the Gold Award at the Regional Science Fair
- Two students received first and second place awards in the fifth grade division at the Invention Convention in March
- Instituted a "Sunshine Math Program"
- Received three "Artist-in-Residence" grants
- Offered after-school clubs for enrichment to students
- Provided homework center and day care after school
- Established a very successful volunteer program
- Deborah Dugas was selected as our Teacher of the Year
- Angie Hyder was selected as our Support Staff Member of the Year

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	95.2	(Avail. 2002)
Satisfied with social and physical environment	93.8	87.8	
Satisfied with home-school relations	93.8	85.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3901010

Ambler Elementary  
838 Ambler School Road  
Pickens, SC 29671

**Grades** K-5 Elementary School

**Enrollment:** 262 Students

#### Principal

J. Carlton Lewis 864-898-5587

#### Superintendent

Dr. Mendel Stewart 864-855-8150

#### Board Chair

Mr. Ernie Fortner 864-859-2336

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Excellent



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)